

ACS 1 – Intro to Genesis
David Reinhart
June 9th, 2018 Mercaz Tarboot
(Oolam, Chevrah, Teyatron)

Goals:

- To introduce Torah and the book of Genesis as the foundation for our Jewish values.
- To get a sense and overall order of the stories of Genesis.
- To pull out an important value from each different story.

Materials:

- Tarboot sound system
- 18 pieces of butcher paper
- 18 boxes of markers
- Dan Nichols/Song Leader

Timetable (50min):

00-03 – Sweet as Honey
03-05 – Intro/Skit
05-10 – We Are From The Garden (Stories)
10-15 – Transition to Unit Locations
15-25 – Stories and Drawing (Sicha)
25-28 – Values (3 Words)
28-32 – Unit Vehicles
32-38 – Return to Tarboot
38-45 – Order of the Stories
45-50 – We Are From The Garden (Values)

Method:

00-03 – Sweet as Honey

As the campers are coming in have Dan Nichols’ “Sweet as Honey” playing. Counselors please be sure to encourage your campers to come in, sit down and sing to the song.

03-05 – Intro/Skit

When everyone is settled and the song has finished Rhino (David) will come up and talk about the song/prayer, asking the campers if they know what it means. He will transition and explain the importance of the Torah, introduce the first book, Genesis, and relate/introduce the song, “We Are From The Garden.”

05-10 – We Are From The Garden (Stories)

Dan will begin playing the song We Are From The Garden. In between each chorus, a counselor sitting amongst the campers will stand up and read a one sentence summary of their cabin’s respective stories (18 total = 6/section). **One counselor from each cabin will read their respective cabin’s single sentence summary, in the order below.** Please take this slowly and meaningfully.

Cabin	Story	Single Sentence Summary
13	6 Days of Creation	In six days God created the heavens and the earth
11	The 7th Day - Shabbat	On the Seventh Day God rested and called it holy
1	Tree of Good and Evil	Adam and Eve ate from the tree of Knowledge of Good and Evil
16	Cain and Abel	Cain killed Abel and asked, Am I my brother's keeper?
2	Noah's Ark	Noah built an Ark as the world was destroyed by the flood.
3	The Rainbow	And God put a rainbow in the sky as a sign for all humanity.
PAUSE	PAUSE	PAUSE
6	Tower of Babel	Humanity was dispersed after building a Tower to the heavens
5	Lech L'cha	Abraham was told, <i>lech l'cha</i> , to leave as he made a covenant with God
10	Sarah Laughs	Sarah laughed for she was to have a son.
8	The Akedah	and Abraham bound Isaac, Sarah's son.
9	Finding Rebekah	Rebekah showed a man kindness.
15	Jacob and Esau	And Jacob and Esau strove against one another.
PAUSE	PAUSE	PAUSE
18	Deception of Isaac	Jacob and Rebekah deceived Isaac.
4	Jacob's Ladder	Jacob dreamed of a ladder to the heavens.
14	Jacob and the Angel	And he wrestled with a divine being.
7	Joseph the Dreamer	Joseph dreamed of his future glory
12	Joseph's Coat	But his brothers tore Joseph's coat and sold him into slavery.
17	Joseph Forgives	Still Joseph forgave his brothers as Israel came to Egypt.

10-15 – Transition to Unit Locations

Units will walk to their Unit Locations, where their respective Unit Heads will give the instructions for the next part. Have the unit sit in cabin groups spread throughout the space.

Garin – Teyatron
 Shoresh – Oolam
 Gezah – Tarboot
 Anaf – Chevrah

15-25 – Stories and Drawing (Sicha)

Each Cabin will be assigned a story from the book of Genesis. In their cabin groups, counselors are to first introduce the story and have the campers share their previous knowledge about the story. Then, after a quick sicha and any clarification of the story, the cabin will draw a picture representing their story. (Be sure to write the title of your story at the top, large enough to be seen.) Unit Heads, pass out materials to the cabins as they are talking. (See the appendix for more information on your respective stories.)

!!!Faculty will be present in your unit locations. Use them for this part if you need further story explanation!!!

Sicha Goals:

- Campers will be familiar with their story from the Book of Genesis.
- Campers will recognize one value from their story.

Questions:

- What do you know about the story _____ (of creation, Noah's Ark, etc.)?
- What happens in the story? (Get them to retell the story and help clarify as needed.)
- Why is it important for us to read it? Why was it important enough to be included in the Torah?
 - (Start the "art project" before proceeding and give a moment to get started before continuing.)
- What does it/might it teach us about our lives?
- What values might we learn from this story? Why are these values important?

Counselors, as you transition to drawing your respective stories, continue discussing the story and focus more on the values that we might learn from the story. (An easy transition to the next session.

25-28 – Values (3 Words)

Counselors, as your cabin is finishing their picture, have the campers come up with three words (either separate or as a phrase) that captures an important VALUE we learn from the story. Write this down on a piece of paper so your camper can remember. (These words will be shared in the reprise of We Are From The Garden.) At this point, also make sure to assign one camper to be the representative for the picture and one person to read the 3 words during the concluding song.

- What are three words that describe the value of this story?

28-32 – Unit Vehicles

Programming Unit Heads will have 5 minutes to introduce their unit vehicles for the session. Suggested ideas:

Garin – Introduce Grey Beard the Pirate. He's an evil scoundrel who hates values and Judaism and wants to get rid of them. You'd better not try to stop me. Have a counselor in the unit respond and encourage the campers to boo Grey Beard. Grey Beard ends with, "the only way to stop me is to work together and learn about them so you can spread them to your friends and family."

Shoresh – Francoise the French Painter introduces self (Bonjour). He explains that he is new to GUCI and Judaism. He's heard of the Torah, the, eh, Eitz Chayim and knows that it is a source of values for Jews to live our lives. Perhaps throughout this session you can teach Francoise how to paint some of these Values from Genesis. (While he's talking, he can be painting an Eitz Chayim, a tree with a Torah scroll around its trunk, i.e. the GUCI logo.)

Gezah – DJ Gezah Fresh (or whatever you're calling him), explains that one of the ways we remind ourselves of things, including values, is in music. So, each day we'll get a new pop song that represents each of our values/topics. Then have DJGF introduce "Beresheet" by Idan Raichel and listen/watch the video.

Anaf – Maddie will introduce the concept of Anaf Photobooth/selfie. Then have a brief unit-wide discussion about what you would write to capture this first shiur. Finish by taking an entire unit picture with the phrase. (Liam or Ari will come to take the picture.)

32-38 – Return to Tarboot

UHS, instruct your unit to return to the Mercaz Tarboot, where the camper who volunteered to hold/present the picture from each cabin should come up to the stage. Everyone else should sit as a clump in the middle in front of the stage, but they should stay clumped as a cabin group.

38-45 – Order of the Stories

Once all of camp is in the Tarboot, we will bring the aforementioned volunteers onto the stage. At first, the campers will be standing by unit in a line across the stage. Then the volunteers will need to get into the correct order. Campers in the audience are encouraged to shout out what the order should be, in order to help those on stage. David will be there to help direct and maintain order.

Once everyone is in order, David will explain that while it is important to know the stories, it is equally if not more important to learn and act on the values that the stories teach. Then he will invite up the other volunteer campers (who volunteered to read the 3 words value statement). They will join their cabinmate on the stage and sit on the edge of the stage (still in order of the Torah stories).

45-50 – We Are From The Garden (Values)

We will then conclude by again singing We Are From The Garden, led by Dan, but this time each camper will say/read the three words value statements in between the choruses.

(After Michael dismisses people, Dan might play Abatiwaha using the verse “we come from the Torah.”)

Appendix

6 Days of Creation (Cabin 13)

“(1) When God began to create heaven and earth— (2) the earth being unformed and void, with darkness over the surface of the deep and a wind from God sweeping over the water— (3) God said, “Let there be light”; and there was light. (4) God saw that the light was good, and God separated the light from the darkness. (5) God called the light Day, and the darkness God called Night. And there was evening and there was morning, a first day.”

- Day 2 – God separated the Heavens from the waters below. And God saw that it was good. There was evening and there was morning, a second day.
- Day 3 – God divided the land from the sea, then God caused the earth to bring forth vegetation. And God saw that it was good. There was evening and there was morning, a third day.
- Day 4 – God created the Sun, Moon and stars. And God saw that it was good. There was evening and there was morning, a fourth day.
- Day 5 – God created all the fish in the seas and all the birds of the sky. And God saw that it was good. There was evening and there was morning, a fifth day.
- Day 6 – God created all the creatures on dry land. Then God said, “Let us make humankind in our image.” And God created humankind in God’s image.

“(31) **God saw all that God had made, and found it very good.** And there was evening and there was morning, the sixth day.”

The 7th Day – Shabbat (Cabin 11)

“(1) The heaven and the earth were finished, and all their array. (2) On the seventh day God finished the work that God had been doing, and God ceased on the seventh day from all the work that God had done. (3) **God blessed the seventh day and declared it holy, because on it God (rested and) ceased from all the work of creation that He had done.** (4) Such is the story of heaven and earth when they were created. When the LORD God made earth and heaven”

The Tree of Good and Evil (Cabin 1)

God placed Adam in the Garden of Eden to till and tend. God told Adam he could eat of any plant in the garden except one, the Tree of Knowledge of Good and Evil. One day, the snake, “the shrewdest of all animals,” tricked Eve into eating the apple. Eve gave some of the apple to Adam, and they realized that they had been naked. It just so happened that, at that moment, God was in the garden, but Adam and Eve hid from God. When God called out to Adam and Eve, Adam responded and came forward. God asked Adam why he and Eve had hidden themselves from God. When Adam explained that they were embarrassed because they were naked, God knew that Adam and Eve had broken God’s instructions and eaten from the Tree of Knowledge of Good and Evil. So, God cast Adam and Eve out from the garden, cursing them both (with mortality) and the snake as well.

Cain and Abel (Cabin 16)

After Adam and Eve were expelled from the Garden of Eden, they had two sons, Cain and Abel. Cain, the older brother, was a farmer, a tiller of soil. Abel, the younger brother, was a shepherd, a keeper of sheep. One day, both Cain and Abel brought an offering, a gift, to God. Cain brought some of his vegetables and grains while Abel gave God the firstlings of his flock.

God liked Abel's offering better, which made Cain jealous and angry. So, Cain came upon his brother in the field and killed him. The, when God asked Cain where his brother Abel was, Cain lied, responding, "I do not know. Am I my brother's keeper." Therefore, God cursed Cain to toil in working the soil and growing food.

Noah's Ark (Cabin 2)

Noah lived in a time when people were generally wicked, and God was annoyed enough to want to wipe out all of creation, specifically human kind, and try again. Yet, Noah was righteous, so God chose Noah to be the one to recreate humanity after the flood. So, God commanded Noah to build an Ark and fill it with the creatures of the earth.

God's Promise: The Rainbow (Cabin 3)

After Noah built the Ark and loaded it with animals, it rained for 40 days and nights. The Flood destroyed the world. When the waters had begun to recede Noah sent out a raven to see if it could find a place to rest, but it could not and came back to the Ark. Noah then sent out a dove. While it could not find a resting place the first time, the second time it was sent out it returned with an olive branch. Thus, Noah knew it was safe to return to the world. After this destruction, God made a covenant with Noah not to destroy the world again, and placed the rainbow in the sky as a symbol of that covenant.

Tower of Babel (Cabin 6)

Genesis 11:1-9 Everyone on earth had the same language and the same words. ² And as they migrated from the east, they came upon a valley in the land of Shinar and settled there. ³ They said to one another, "Come, let us make bricks and burn them hard." -- Brick served them as stone, and bitumen served them as mortar. -- ⁴ And they said, "Come, **let us build us a city, and a tower with its top in the sky, to make a name for ourselves**; else we shall be scattered all over the world." ⁵ Adonai came down to look at the city and tower that man had built, ⁶ and Adonai said, "If, as one people with one language for all, this is how they have begun to act, then nothing that they may propose to do will be out of their reach. ⁷ Let us, then, go down and confound their speech there, so that they shall not understand one another's speech." ⁸ Thus Adonai scattered them over the face of the whole earth; and they stopped building the city.

Lech L'cha (Go forth to a land I will show you) (Cabin 5)

Abraham is called by God to leave the comfort of the land of his upbringing, and journey forward to the promise of a new place—to the place that God will show him.

Genesis 12:1-9 "Adonai said to Abram, "**Go forth from your native land and from your father's house to the land that I will show you.** ² **I will make of you a great nation, And I will bless you; I will make your name great, And you shall be a blessing.** ³ I will bless those who bless you And curse him that curses you; And all the families of the earth Shall bless themselves by you." ⁴ Abram went forth as Adonai had commanded him, and Lot went with him. Abram was seventy-five years old when he left Haran. ⁵ Abram took his wife Sarai and his brother's son Lot, and all the wealth that they had amassed, **and the persons that they had acquired in Haran**; and they set out for the land of Canaan. When they arrived in the land of Canaan, ⁶ Abram passed through the land as far as the site of Shechem, at the terebinth of Moreh. The Canaanites were then in the land. ⁷ Adonai appeared to Abram and said, "I will assign this land to your heirs." And he built an altar there to Adonai who had appeared to him."

Sarah Laughs (Cabin 10)

When Abraham and Sarah were old, three messengers visited Abraham at his tent. Abraham welcomed these guests into his tent with audacious hospitality. These guest, who are messengers of God, told him that Sarah, who had been unable to give birth to a child and who was well beyond child bearing age, would give birth to a son. Sarah, who over heard this conversation, laughed to herself at the idea that she might have a child. God confronted Abraham and Sarah, asking why Sarah laughed. Sarah lied and said she did not laugh. God tells her that she did, but does not punish her.

The Akedah (Cabin 8)

God decides to test Abraham, so God tells Abraham to sacrifice his beloved son Isaac to God. Abraham does not argue, but goes to begin the preparations and travels to the indicated destination. Abraham and Isaac climb to the top of the mountain, where Abraham binds Isaac in preparation for the sacrifice. Abraham lifts the knife, but at the last minute an angel of God calls out to Abraham and stills his hand. Instead they sacrifice a ram that had been caught in a thicket and Abraham and Isaac go their separate ways.

Finding Rebekah (Cabin 9)

As Abraham grew old, he sent his servant back to his homeland to find a wife for his son Isaac. This servant returned to Aram, and prayed that God would show him the woman whom Isaac was to marry. Immediately after his prayer, Rebekah, Abraham's niece, appeared and showed great kindness by allowing the servant to drink and watering his camels. In this way, Rebekah was shown kind and righteous, and worthy for Isaac to marry. Ultimately, Rebekah herself chooses to go with the servant to marry Isaac

Jacob and Esau (Cabin 15)

Jacob and Esau were twin brothers born to Rebekah and Isaac. When Rebekah was pregnant, they were said to fight even in the womb, and Jacob, the younger brother, was born holding onto his brother's ankle. Esau was a hunter, while Jacob stayed at home. One day, Jacob was cooking a stew when Esau returned home famished. Jacob agreed to give Esau the stew only on the condition that Esau give Jacob the inheritance of their father Isaac. Jacob and Esau continued to fight until Jacob also stole Esau's blessing. Ultimately, however, after many years, the brothers were able to reconcile their differences and part as brothers.

The Deception of Isaac (Cabin 18)

Rebekah openly deceives her husband, by taking advantage of his disability (he has poor vision). The tradition is that the eldest son receives the blessing, no matter which son/daughter is most worthy or qualified. Esau is a hunter, Jacob is more a home-body. In order for Jacob to get his father's blessing, he has to steal it. Rebekah is the one to make sure that is exactly what happens. She dresses Jacob up like Esau and cooks Isaac's favorite meal. Together they trick Isaac into believing Jacob is Esau, and, as a result, Jacob receives Isaac's blessing.

Jacob's Ladder (Cabin 4)

The story of Jacob's dream of a stairway/ladder is such an opportunity. Jacob is fleeing from Esau, because Jacob now has the birthright intended for Esau. He is afraid, tired, and

lonely. He has a dream of angels going up and down a ladder, with God standing beside him declaring that Adonai is with him. Toward the end of the passage, Jacob does one impressive thing, and one thing that lets us know he's human. He wakes up from his dream and declares that God was in this place and he did not know it. He just had a spiritual experience.

Jacob Wrestles with an Angel (Cabin 14)

In this passage, Jacob wrestle with an entity who is first called a “man” but is revealed to be something more than human. Jacob is injured but is able to withstand the struggle with this entity throughout the night. Eventually the entity gives in and changes Jacob's name to Yisrael, meaning “One who struggles with God,” for Jacob “strove with beings human and divine.”

Joseph the Dreamer (Cabin 7)

The story tells us that Jacob loved Joseph more than his other children. Regardless of whether this is true, it is horrible to be one of the children who is not to be known to be the most beloved. The way Joseph behaves in the first part of the story does not help. When the favorite child/student/camper/worker acts like the favorite, it generally creates a resentment that leads to some types of unhappiness.

So, Joseph is 17, he is most favored. Joseph tattles on his brothers' shepherding. His father gives him a coat that is nicer than anything the brothers may have—after all, the Torah tells us about this gift. Then, to make matters worse, Joseph has a dream which seems to mean that Joseph will be a central figure to whom the brothers and Jacob will bow. Jacob yells at Joseph, the brothers hate Joseph even more, and Jacob keeps the matter in mind.

Joseph's Coat (In the Pit) (Cabin 12)

Joseph's brothers are entirely fed up with Joseph. He is younger than they are, the favored son of their beloved father, and a tattletale. Joseph has made his brothers jealous of him, and they would rather he not be around. While their behavior is extreme, Joseph's brothers engage in the worst kind of bullying—which seeks them to feel better about themselves at the expense of their brother. They attack Joseph, tear up his prized coat, and throw him in a pit. They originally plan to leave him for dead, but change their minds and sell him into slavery. They then lied to their father, telling him that Joseph is dead. (Reuben had planned on going back to save Joseph, but obviously couldn't because he had been sold.)

Joseph Forgives His Brothers (Cabin 17)

Joseph becomes the mastermind behind Egypt's ability to survive during a long famine. Jacob is now elderly. He and his sons are suffering in the land the God promised them (due to famine) and Jacob sends the remaining brothers—except Benjamin—to Egypt to get rations to help them through the famine.

When they arrive in Egypt, Joseph recognizes them. The brothers thought that they had seen the last of Joseph, so they did not recognize him—especially given Joseph's unlikely job as Pharaoh's #2. Joseph has the opportunity to get revenge, but instead, notices that the brothers were not the same as they were when Joseph was thrown in the pit and stripped of his tunic. The brothers clearly have grown up. Joseph revealed himself to the brothers—ultimately brought them to Egypt, and saved their lives. When given the chance to punish the brothers for the way they treated him, Joseph saw his life differently, and only wished to forgive and move forward.

ACS 2 – Taking Genesis Home
David Reinhart
July 6th, 2018 Beit Tefillah
(Oolam, Chevrah, Teyatron, Tarboot)

Enduring Understanding:

- We as Jews, as GUCIites, can live our Jewish values (based in the book of Genesis) throughout the entire year, at camp and at home,

Goals:

- To re-emphasize Torah and the book of Genesis as the foundation for our Jewish values.
- To review and reflect on the values and stories about which we learned this session.
- To focus on one value that can be brought home, building a Kehilah Kedosha throughout the year.

Materials:

- Tarboot/Beit Tefillah/Oolam sound system
- Values and Stories Matching Papers (pre-cut, by unit)
- 300 #GUCI LIFE Papers
- 280 Pens (enough for 1/person)
- 280 pieces of paper (ditto)
- 280 envelopes (ditto)
 - (if possible with addresses pre-printed on them or labeled)
- 4 Pieces of Butcher Paper (approx. 5 ft. long - #GUCI LIFE written on top)
- masking tape
- Butcher Paper Torah from ACS1
- Camp Torah
- Song Leader
- Greybeard
- Francois the French Painter
- DJ Gezzie Fresh
- Anaf Picture from ACS1 (printed large)

Timetable (50min):

00-03 – Sweet as Honey
03-05 – Intro/Skit
05-10 – We Are From The Garden (Stories)
10-15 – Transition to Unit Locations
15-25 – Stories and Drawing (Sicha)
25-28 – Values (3 Words)
28-32 – Unit Vehicles
32-38 – Return to Tarboot
38-45 – Order of the Stories
45-50 – We Are From The Garden (Values)

Method:**00-03 – Sweet as Honey**

As the campers are coming into the Beit Tefilla, Dan Nichols' "Sweet as Honey" will be playing. Counselors please encourage your campers to come in, move up, sit down and sing to the song.

03-10 – Torah "Service"/Tree of Life

When everyone is settled and the song has finished Rhino (David) will ask everyone to rise as we remove the Torah from the Ark. Ben/Orin will lead us in Eitz Chayim Hi, as a few staff members/faculty (carefully) unroll the Torah scroll in front of the bimah, so that all of camp can see the text. (We will be seated as the song finishes.)

David will then ask the campers "Why is the Torah called the Tree of Life?" After taking a few comments, David will explain that the Torah only matters if we are able to learn from it, to draw out the values and live by them. At this point, David will also take out from the Ark the butcher paper Torah scroll we made during ACS1 (2-3 other staff members will help unroll it across the bimah holding it above the Torah), and state "This is why, this/our depictions and values are as much Torah as the text we see before us."

David will also invite up Forrest (as Greybeard), Ben (as Francois), Noah (as DJ Gezzie Fresh) and Maddie (with the Anaf ACS1 picture), saying that "this too, all our learning from this session is Torah as well."

Finally, David will indicate that "All of us, the holy community we create at camp is Torah. Life at GUCI is special, we live out our Jewish values on a daily basis, often without even recognizing it, creating a Kehila Kedosha. The way we act, the way we interact, the way we care for each other ... The Tree of Life is GUCI, and GUCI LIFE is Torah. In a moment, as we split up into our units and reflect on all that we've done this session, I want all of us to think about those parts of GUCI LIFE, of Torah, that we want to bring home with us."

10-15 – Transition to Unit Locations

Units will walk to their Unit Locations, where their respective Unit Heads will give the instructions for the next part. Have the unit sit in SICHA groups spread throughout the space.

Garin – Teyatron

Shoresh – Oolam

Gezah – stay in Beit Tefilla (wait for other units to clear out then get into sicha groups)

Anaf – Chevrah

15-25 – Stories/Values Matching and Sicha

Each sicha group will be given an envelope containing slips of paper on which are those stories from the book of Genesis and the topics/values about which we learned this session. In your sicha group, your task is to match the topic/value to their respective story. Once you have matched everything try to put the stories (and their topics/values) in chronological Torah order. Try to let the campers do the best they can on their own, but you do have a full list in this write up (Appendix A – this is a full list of the stories and their values, depending on your unit some of these will not be in your envelope, because your unit did not study them).

Once you have completed the matching and ordering, continue into sicha (leave at least 5 minutes for sicha):

Goals:

- To reflect on the past session's educational and the associated Jewish values.
- To consider and explore how we can bring these values from camp to home.

Questions:

1. Which shiur/topic/story stood out most to you this session?
2. Which value do you think is the most important? Why?
3. How do these values contribute to creating a Kehilah Kedosha, like here at camp?
4. Which value would you most like to bring home with you?
5. **How might we make home life more like GUCI LIFE? How can we create a kehila kedosha at home as well?**
6. **What is one thing you can promise to do at home that embodies one of these Jewish values?**

25-32 – Letters to Selves

During sicha, your unit heads will have brought around a piece of paper and a pen for each camper. As sicha comes to a close, inform your group that each person is to write a letter to themselves as a reminder of what we learned about this session (Jewish values through the stories in the book of Genesis). Moreover, each camper will choose a topic or two which they will commit to bring home and will try to live out the associated Jewish value outside of camp. Encourage them to think about the specific actions they can take to live out their chosen Jewish value (e.g. for “forgiveness”, when they make a mistake, they might commit to saying they are sorry).

The goal of this activity is for the campers to try to apply what they learned to life outside GUCI.

These letters will be sent to them at the end of the summer, in about a month. As such, you should also have received envelopes for campers to stuff their own letters. These envelopes should be pre-labeled so all they will have to do is fold the letter and put it in the envelope. **DO NOT SEAL THE ENVELOPE.** When finished, collect the stuffed envelopes and give the pile to your Unit Head.

32-34 – #GUCI LIFE

During the letter writing activity, your unit heads will have brought slips of paper that say #GUCI LIFE. When everyone is done with their letter (written, stuffed, and collected), explain that now you want them to condense their letters down to one promise that they will do at home, one thing they will take from their GUCI life to the rest of their life. Give them the prompt “I will ...”. They should then write this condensed promise on their slip and tape it to your respective unit's #GUCI LIFE poster. Unit Heads, please bring this with you when you come to the Tarboot.

AT THE END OF THIS ACTIVITY, ONE COUNSELOR FROM EACH CABIN PLEASE COME TO THE MERCAZ TARBOOT.

34-37 – Unit Vehicles

Programming Unit Heads will have 3 minutes (See below for actual times) to conclude their unit vehicles for the session. Suggested ideas: (UHs ask faculty if you need support.)

Garin (2 min = 36 start heading to the Tarboot) – Since Garin is first, you actually only have two minutes. Maybe Greybeard comes out arm-in-arm with his crew and comes to Rabbi Shapiro. He explains that before he wasn't ready for his new life as Goldbeard the Pirate, but now, after the entire session of Garin teaching him how to be a better person, he can confidently bring his new found Jewish values to reality. He too is ready to live his GUCI LIFE!

Shoresh (4 min = 38) – Lay out/display all the painting that Shoresh and Francois painted. Maybe Francois thanks Shoresh for all they have taught him and he reflects on a few topics. Then he invites the campers to take a look at his/their gallery, trying to remember which painting is which. Then you can head over after a couple minutes of looking at the paintings.

Gezah (5 min = 39) – DJ Gezzie Fresh comes out one final time and thanks everyone for the wonderful session. Maybe he'll mention some highlights and point out that it matters if we don't take these things to heart and impact the world with it. Then listen to "We Are The World" (25 anniversary one for Haiti <https://www.youtube.com/watch?v=Glny4jSciVI> – start at 4:07 and end at 7:00 or Rhino's itunes 2:12-5:57).

Anaf (6 min = 40)– (I would let the sicha and the letter writing activities go on a little bit longer, then) Have sicha groups take one final picture of their sicha from today (maybe each person demonstrates their own promise). Then take one final all Anaf picture (maybe you're all posing with the #GUCI LIFE poster).

At your assigned time, instruct you campers to walk to the Mercaz Tarboot. As they reach the outside, right door (by the Boys restroom), they will be silent and hold hands in a single file line. Counselors should be spaced out in the line with the campers.

37-45 – Genesis Living Museum

One counselor at the front of the line of campers will begin leading the group into the Mercaz Tarboot (The lights will be out/dimmed to set the mood). Lead the campers in a big spiral around the room, until you have reached the middle. Garin will be first, followed by Shoresh, Gezah, and Anaf respectively. If it works out that the following unit can join hands with the one in front, please do so. If not, then try to follow the same path around the room. Remind campers to remain silent (or hum with Orin/Ben) and listen. Eventually, we will end with everyone sitting down around the center of the room where there will be a space for David, the Unit Heads, and Ben/Orin.

The counselors that came to the Tarboot early will be spaced out along the wall in the order below. These counselors will read their sentence as campers pass by and continue to read it as new campers arrive. (As in the opening shiur, please take this slowly and meaningfully. Leave a pause in between each time you read the sentence. Additionally, you do not need to be particularly loud during this part as only the campers closest to you need to hear.)

During this walking, Orin/Ben will be playing and humming the in between part of "We are from the Garden."

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1	Tree of Good and Evil	Adam and Eve ate from the tree of Knowledge of Good and Evil
16	Cain and Abel	Cain killed Abel and asked, Am I my brother's keeper?
2	Noah's Ark	Noah built an Ark as the world was destroyed by the flood.
3	The Rainbow	And God put a rainbow in the sky as a sign for all humanity.
6	Tower of Babel	Humanity was dispersed after building a Tower to the heavens
5	Lech L'cha	Abraham was told, <i>lech l'cha</i> , to leave as he made a covenant with God
10	Sarah Laughs	Sarah laughed for she was to have a son.
8	The Akedah	and Abraham bound Isaac, Sarah's son.
9	Finding Rebekah	Rebekah showed a man kindness.
15	Jacob and Esau	And Jacob and Esau strove against one another.
18	Deception of Isaac	Jacob and Rebekah deceived Isaac.
4	Jacob's Ladder	Jacob dreamed of a ladder to the heavens.
14	Jacob and the Angel	And he wrestled with a divine being.
7	Joseph the Dreamer	Joseph dreamed of his future glory
12	Joseph's Coat	But his brothers tore Joseph's coat and sold him into slavery.
17	Joseph Forgives	Still Joseph forgave his brothers as Israel came to Egypt.

Once everyone (Anaf) sits down, the counselors around the room will read their sentences one more time, out loud for the entire room to hear.

45-50 – We Are From The Garden (#GUCI LIFE)

As we conclude the living museum, David will transition into the song: “This is the book of Genesis. This is our story. We live out these values at camp everyday. We are from GUCI, We are from the Torah, We are from Genesis.”

Orin/Ben will lead us in the song “We Are From The Garden.” We will sing the words 4 times. In between each of the first two choruses the Unit Heads will read one #GUCI LIFE promise from their poster. Before the final chorus, David will conclude: “I hope that you all will take these things, these stories, these values home with you. For, although GUCI LIFE is special, we don’t have to stop living it when we leave here. We can bring camp to the world and create a larger kehila kedosha. Hopefully your letters will help you remember this, but we also have a gift for you, that you’ll receive as you leave the mercaz tarboot. These bracelets are something you can take with you wherever you go. They’ll help you remember GUCI and the community we’ve created here. They help encourage you to act as you would if you were here. They’ll help us make the world a better place by bringing the values of Genesis, our values into our daily lives. Remember, we are from the garden, #GUCI LIFE.”

Appendix

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| 1. Faith and Science (Creation) | 1. Six Days of Creation |
| 2. Rest (Shabbat) | 2. The Seventh Day |
| 3. Environmentalism | 3. The Garden of Eden |
| 4. Responsibility | 4. Cain and Abel |
| 5. Righteousness | 5. Noah and the Flood |
| 6. Consequences of Arrogance | 6. The Tower of Babel |
| 7. Religious Pluralism | 7. Ishmael and Isaac |
| 8. Fairness and Honesty | 8. Rebecca and Jacob Deceive Isaac |
| 9. Spirituality | 9. Jacob's Ladder |
| 10. (Struggling with) God | 10. Jacob Wrestles (an Angel?) |
| 11. Humility and Self-Confidence | 11. Joseph's Dreams |
| 12. Stopping Bullying | 12. Joseph's Coat of Many Colors |
| 13. Issues of Sexual Harassment | 13. Potiphar's Wife and Joseph |
| 14. T'shuvah and Forgiveness | 14. Joseph's Brothers Beg |